

Graduation Options For Students with Disabilities In NYS.

Alternate Credential (Non-Diploma) Options

Topic	Status	Eligibility	Key Components
Individualized Education Program (IEP) Diploma	Action Taken: Repealed effective June 30, 2013	All students with disabilities who do not earn a regular diploma	<ul style="list-style-type: none"> Not a diploma Based on student achievement of educational goals as specified in student's IEP
Skills and Achievement Commencement Credential for Students with Severe Disabilities	Action Taken: Replaced the IEP diploma effective July 1, 2013	Only New York State Alternate Assessment (NYSAA) 1% of district population	<ul style="list-style-type: none"> Not a diploma Documents student skills needed for post-school living, learning and working.
Skills and Achievement Commencement Credential for other students with disabilities who cannot earn a regular diploma	Proposed: Develop a career preparation and skills credential for students with disabilities who are unable to graduate with a high school diploma. Seek public comment on the proposed policy and proposed regulations to the Board of Regents in December.	Students with disabilities (other than those who take NYSA)A)	<ul style="list-style-type: none"> Not a diploma option Documents student attainment of Career Development and Occupational Studies standards (career development, integrated learning and universal foundation skills) and completion of Career and Technical Education coursework and related work experiences and assessments

Local High School Diploma Options (Safety Net)

Topic	Status	Eligibility	Key Components
55-64 Pass Score Option	Current Policy: Students with disabilities may graduate with a local diploma if they obtain a 55-64 on one or more Regents examinations	Students with disabilities	<ul style="list-style-type: none"> Students with disabilities must take and pass the five required Regents examinations or Regents Competency Tests (RCT) May graduate with a local diploma if the score(s) on one or more of the required Regents examination(s) is between 55-64
Regents Competency Test (RCT)	Current Policy: Student with disabilities may graduate with a local diploma by passing one or more of the RCTs	Students with disabilities who entered grade 9 prior to September 2011	<ul style="list-style-type: none"> If the student fails the required Regents examinations, but passes the RCT in that subject area, student may qualify to graduate with a local diploma
Compensatory Option	Current Policy: Adopted as emergency measure October 31 st , 2012, anticipated for permanent adoption at January Board of Regents meeting.	Students with disabilities	<ul style="list-style-type: none"> Score between 45 and 54 on one or more of the required Regents examinations to compensate with scores 65 or higher on other Regents examinations English and Math scores must be at a 55 higher Attendance and course grade requirements

Example of student successfully using the compensatory option

Comprehensive English	55%	Physical Setting/Chem	Did not take
Integrated Algebra	65%	Physical Setting/ Earth Science	12%
Geometry	32%	Physical Setting/ Physics	Did Not take
Algebra 2 /Trig	Did not take	Global History & Geography	65%
Living Environment/Bio	46%	U.S. History & Gov't.	46%

AS OF 11/1/12		Current 8 th grade	Current 9 th grade	Current 10 th grade	Current 11 th grade	Current 12 th grade	
Age range guide		13	14	15	16	17	18 - 21
Cohort		2013		2012	2011	2010	2009 or prior
Allowable Assessment	Diploma Option	NYSAA or Regents	NYSAA or Regents	NYSAA or Regents	NYSAA or Regents	NYSAA, RCT or Regents	NYSAA RCT or Regents
		-Local (55-64+) -Local via the Compensatory option -Regents -Regents with Advanced Designation	-Local (55-64+) -Local via the Compensatory option -Regents -Regents with Advanced Designation	-Local (55-64+) -Local via the Compensatory option -Regents -Regents with Advanced Designation	-Local (55-64+) -Local via the Compensatory option -Regents -Regents with Advanced Designation	-local (55-64+) -Local via Compensatory OR RCT -Regents -Regents with Advanced Designation	-Local (55-64+) -Local via Compensatory OR RCT -Regents -Regents with Advanced Designation
Non-Diploma or "completer" option		Skills & Achievement Credentials: 1. NYSAA- in place 2. Non NYSAA pending April '13 BOR vote	Skills & Achievement Credentials: 1. NYSAA- in place 2. Non NYSAA pending April '13 BOR vote	Skills & Achievement Credentials: 1. NYSAA- in place 2. Non NYSAA pending April '13 BOR vote	Skills & Achievement Credentials: 1. NYSAA- in place 2. Non NYSAA pending April '13 BOR vote	Skills & Achievement Credentials: 1. NYSAA- in place 2. Non NYSAA pending April '13 BOR vote	IEP "Diploma"

Sources:

1. August 27th, 2012 memo from Deputy Commissioner Slentz to p12 Committee
2. October 2nd memo from Deputy Commissioner Slentz to P12 committee
3. New York State Board of Regents meeting agenda and minutes from October 9th and 10th

TW 11/2/12