

List of possible problems with allowing electronics in the gym and cafeteria during lunch & recess, with possible *easy and reasonable* solutions included

- A. When it rings and it's not in silent mode, it disturbs others.
- A. More Noise/disruption
- A. Inappropriate ring tones
 - a. *Keep phones silent or on vibrate at all times*
- B. It can be used for cheating by sending a message or surfing the web.
 - a. *Educate students about the consequences for cheating*
 - b. *Monitor to determine if cheating increases*
 - c. *Students put phones in front of room during tests and quizzes*
- C. Students won't pay attention to what is happening around them when they're concentrating on their cell phones.
- C. Accidents in the gym
- C. Texting is a distraction.
- C. Annoying body movement (tapping feet, moving arms) at a table could distract others.
 - a. *Only keep one headphone in at a time*
 - b. *Students help each other keep track of when their attention is needed*
 - c. *Volume kept at a low enough volume to hear surroundings*
- D. People find it distracting when other students use their electronics while others are trying to talk to them.
 - a. *Automatic reflex – take out both earphones, put device away/clearly discontinue use*
 - b. *In gym – only use electronics in the out of the way corners, and not while walking through or when playing on the court*
- E. Cell phones can be used to contact people from outside which can be used to start illegal activities.
- E. Stealing
- E. Students could take illegal photos (or photos used without permission) in school.
- E. Sometimes cell phones are used for pranks, such as calling the school and saying that there's a bomb.
 - a. *Educate students about the legal and educational consequences*
 - b. *Monitor to determine if this problem increases*

- F.** During an emergency, students using cell phones overload the system, making it more difficult to contact emergency servicers.
- F.** It could be hard to get everyone's attention in an emergency or to make an announcement.
- a. *Remove earbuds and put away all devices immediately*
 - b. *Add "put away all electronics" into emergency announcements*
 - c. *Educate students and staff about this problem*
 - d. *Build into our safety drills*
- G.** Cell phones contribute to making rumors or gossip worse.
- G.** More electronic use could lead to more rumors, gossip, and drama.
- a. *Educate students about the consequences already in place*
 - b. *Monitor to determine if this problem increases*
- H.** Students may not know the legal and district consequences for misuse
- a. *Educate students about the consequences already in place*
 - b. *Monitor to determine if this problem increases*
- I.** More use could lead to fewer personal interactions.
- a. *Digital-free days*
 - b. *Train students to scientifically observe, collect data, and report out on findings*
- J.** Yanking other people's earbuds could be hurtful.
- a. *Keep your hands to yourself*
- K.** What will families and community think?
- a. *We will send emails for input, and use sign up sheets like we already do for computer use.*

- Breaking
- Not everyone has one – hurt feelings/left out
- Older students could be sharing inappropriate material with younger students
- Jealousy/boasting (status symbol)
- Research shows: time is needed to unwind after unplugging
- Texting to students who are not in lunch or recess
- Will this much use slow down district wifi?