

## Creating a Positive Technology Zone – Expectations for Students

*Possible problems with allowing electronics in the gym and cafeteria during lunch & recess, and **easy and reasonable** solutions which students are expected to follow.*

- A. When it rings and it's not in silent mode, it disturbs others.
- A. More Noise/disruption
- A. Inappropriate ring tones
  - a. ***Keep phones silent or on vibrate at all times***
- B. It can be used for cheating by sending a message or surfing the web.
  - a. ***Educate students about the consequences for cheating***
  - b. ***Monitor to determine if cheating increases***
- C. Students won't pay attention to what is happening around them when they're concentrating on their cell phones.
- C. Accidents in the gym
- C. Texting is a distraction.
- C. Annoying body movement (tapping feet, moving arms) at a table could distract others.
  - a. ***Students help each other keep track of when their attention is needed***
  - b. ***Volume kept at a low enough volume to hear surroundings***
  - c. ***Automatic reflex – take out both earphones, put device away/clearly discontinue use***
- D. People find it distracting when other students use their electronics while others are trying to talk to them.
  - a. ***Automatic reflex – take out both earphones, put device away/clearly discontinue use***
  - b. ***In gym – only use electronics in the out of the way corners, and not while walking through or when playing on the court***
- E. Cell phones can be used to contact people from outside which can be used to start illegal activities.
- E. Stealing
- E. Students could take illegal photos (or photos used without permission) in school.
- F. Breaking
- E. Sometimes cell phones are used for pranks, such as calling the school and saying that there's a bomb.
- F. Older students could be sharing inappropriate material with younger students
  - a. ***Educate students about the legal and educational consequences***
  - b. ***Monitor to determine if this problem increases***

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- G. During an emergency, students using cell phones overload the system, making it more difficult to contact emergency servicers.
- G. It could be hard to get everyone's attention in an emergency or to make an announcement.
  - a. ***Remove earbuds and put away all devices immediately.***
  - b. ***Add "put away all electronics" into emergency announcements.***
  - c. ***Educate students and staff about this problem.***
  - d. ***Build into our safety drills.***
- H. Cell phones contribute to making rumors or gossip worse.
- H. More electronic use could lead to more rumors, gossip, and drama.
  - a. ***Educate students about the consequences already in place.***
  - b. ***Monitor to determine if this problem increases.***
- I. Students may not know the legal and district consequences for misuse
  - c. ***Educate students about the consequences already in place.***
  - d. ***Monitor to determine if this problem increases.***
- J. More use could lead to fewer personal interactions.
- J. Research shows: time is needed to unwind after unplugging
  - a. ***Digital-free days***
  - b. ***Train students to scientifically observe, collect data, and report out on findings.***
- K. Yanking other people's earbuds could be hurtful.
  - a. ***Keep your hands to yourself.***
- L. What will families and community think?
  - a. ***We will send emails for input, and use sign up sheets like we already do for computer use.***
- M. Not everyone has one; people may feel left out; jealousy/boasting
  - a. ***Be sensitive to others; don't show off.***
- N. Texting to students who are not in lunch or recess
  - a. ***Don't.***
- O. Will this much use slow down district wifi?
  - a. ***Inform technology department of our new policy and ask them to monitor.***