

CCR lab – Evaluation Rubric  
*All work completed all of the time.*  
*All students prepared for work or college.*

<b>Expectations</b>	<b>Outstanding/Exemplary</b>	<b>Appropriate/Adequate</b>	<b>Problematic/Not Acceptable</b>
<b><i>Daily Work Habits</i></b>	<b>4</b>	<b>3</b>	<b>1</b>
Student brings planner that is up to date	Always	Almost always	Inconsistently/rarely
Student is focused and engaged in school work and/or identified CCR activities	Always	Almost always	Inconsistently/rarely
Student is appropriately quiet and respectful of classroom needs	Always	Almost always	Inconsistently/rarely
<b><i>Quality of Work Completion</i></b>	<b>4</b>	<b>3</b>	<b>1</b>
Student's work is neat, complete, and thoughtful	Always	Almost always	Inconsistently/rarely
When applicable, student's work is creative	Always	Almost always	Inconsistently/rarely
<b><i>Cooperation with Teachers</i></b>	<b>4</b>	<b>3</b>	<b>1</b>
Student follows teacher directions about where to work and how to work	Always	Almost always	Inconsistently/rarely
Student answers teacher questions that check for understanding and push her/his thinking	Always	Almost always	Inconsistently/rarely
Student cooperates with teacher efforts to facilitate her/his learning and research practices	Always	Almost always	Inconsistently/rarely
Student asks for help	Always	Almost always	Inconsistently/rarely

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_ Marking Period: \_\_\_\_\_ Total Score: \_\_\_\_\_