

CCR lab Activity Options

Stage 1- Desired Results	
<p>Essential Goal(s):</p> <ul style="list-style-type: none"> To provide our students with direct teacher support in completing school work, studying for upcoming assessments, conducting research, completing projects, finding and applying for jobs, preparing for future job or career opportunities, and preparing for Regents, SAT's, and other high stakes exams. To provide teachers and students with an opportunity to deepen our collective understanding of the Common Core Learning Standards so that we can identify ways in which these standards can be used to support our efforts to do what is best for our community. To be ready for college, workforce training, and life in a technological society, students need the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, to conduct original research in order to answer questions or solve problems, and to analyze and create a high volume and extensive range of print and nonprint texts in media forms old and new. <ul style="list-style-type: none"> Students demonstrate independence. Students build strong content knowledge. <p><i>(New York State Common Core Learning Standards for English Language Arts and Literacy)</i></p> <ul style="list-style-type: none"> The Standards for Mathematical Practice describe varieties of expertise that mathematics educators at all levels should seek to develop in their students: <ul style="list-style-type: none"> Make sense of problems and persevere in solving them. Reason abstractly and quantitatively. Construct viable arguments and critique the reasoning of others. Model with mathematics. Use appropriate tools strategically. Attend to precision. Look for and make use of structure. Look for and express regularity in repeated reasoning. <p><i>(New York State Common Core Learning Standards for Mathematics)</i></p>	
<p>Major Understanding(s):</p> <ul style="list-style-type: none"> When students complete all school work all of the time, they pass all of their courses. When students and teachers work cooperatively to facilitate learning and check for understanding, both students and teachers learn more and have fun. When students and teachers work cooperatively to find and apply for jobs, prepare for future job or career opportunities, and prepare for Regents, SAT's, and other high stakes exams, students become ready for college and/or careers. When students and teachers work cooperatively to deepen our collective understanding of the Common Core Learning Standards, our school will be able to use these standards to support our efforts to do what is best for our community. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> How can students and teachers work together in ways that are beneficial and rewarding for everyone? How can we use our time, expertise, and resources to help all of our students be successful? How can we make teaching and learning fun and effective?

Knowledge (students will need to know) <ul style="list-style-type: none"> • CCR lab rationale and expectations • Details of the CCR evaluation rubric • Their assigned work and how to complete it • The resources available for their use • Our school vision, goals, and discipline philosophy/practice • Their interests • College and career possibilities 	Skills (students will learn how to) <ul style="list-style-type: none"> • Help create an evaluation rubric for CCR lab • Complete all of their work all of the time. • Work with teachers to facilitate their own learning and become more effective at studying. • Study for upcoming assessments, conduct research, complete projects, find and apply for jobs, prepare for future job or career opportunities, prepare for Regents, SAT's, and other high stakes exams. • Work with teachers and peers to deepen our collective understanding of the Common Core Learning Standards so that we can use these standards to support our efforts to do what is best for our community. • Think about their future goals and begin articulating the steps they can take to achieve them. • Research and use resources effectively.
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Stage 2- Assessment Evidence

Performance Task(s) <ul style="list-style-type: none"> • Routinely complete all of your work. • Help develop our CCR lab rubric. • Reflect on and evaluate your own CCR lab accomplishments each marking period. • Create pictures, poems, narratives, cartoons, diagrams, letters to the editor, slide shows, etc. to identify explain, analyze, evaluate, and/or synthesize <ul style="list-style-type: none"> ○ your hopes and dreams ○ our school vision, goals, and discipline philosophy/practice ○ Common Core Standards. • Effectively fill out job applications. • Create, update, and/or revise your resume. • Interview (for real or practice). • Practice Regents, SAT's, and other high stakes exams. • Read and write silently for extended periods of time. • Collaborate with a teacher in planning a unit. 	Other Evidence: <ul style="list-style-type: none"> • Anecdotal observation of your daily CCR lab behaviors • Teacher evaluations
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Stage 3- Learning Plan

Learning Activities:

- Read, discuss, and ask questions about the CCR lab overview.
- Read, discuss, ask questions, and provide input about our CCR lab evaluation rubric
- Read, discuss, and ask questions about Mr. Derfel's letters to the editor, newsletter articles, and website.
- Read, discuss, and ask questions about the new Common Core Learning Standards
- Read, discuss, and ask questions about our school vision, goals, and discipline philosophy/practice.
- Help a teacher(s) plan a unit.
- Complete a Hopes & Dreams project.
- Find and complete a job application.
- Read or write silently for at least 20 minutes.
- Complete a practice Regents exam or SAT practice activity.
- Participate in a practice interview
- Learn about the qualities of an effective resume and make one for yourself.