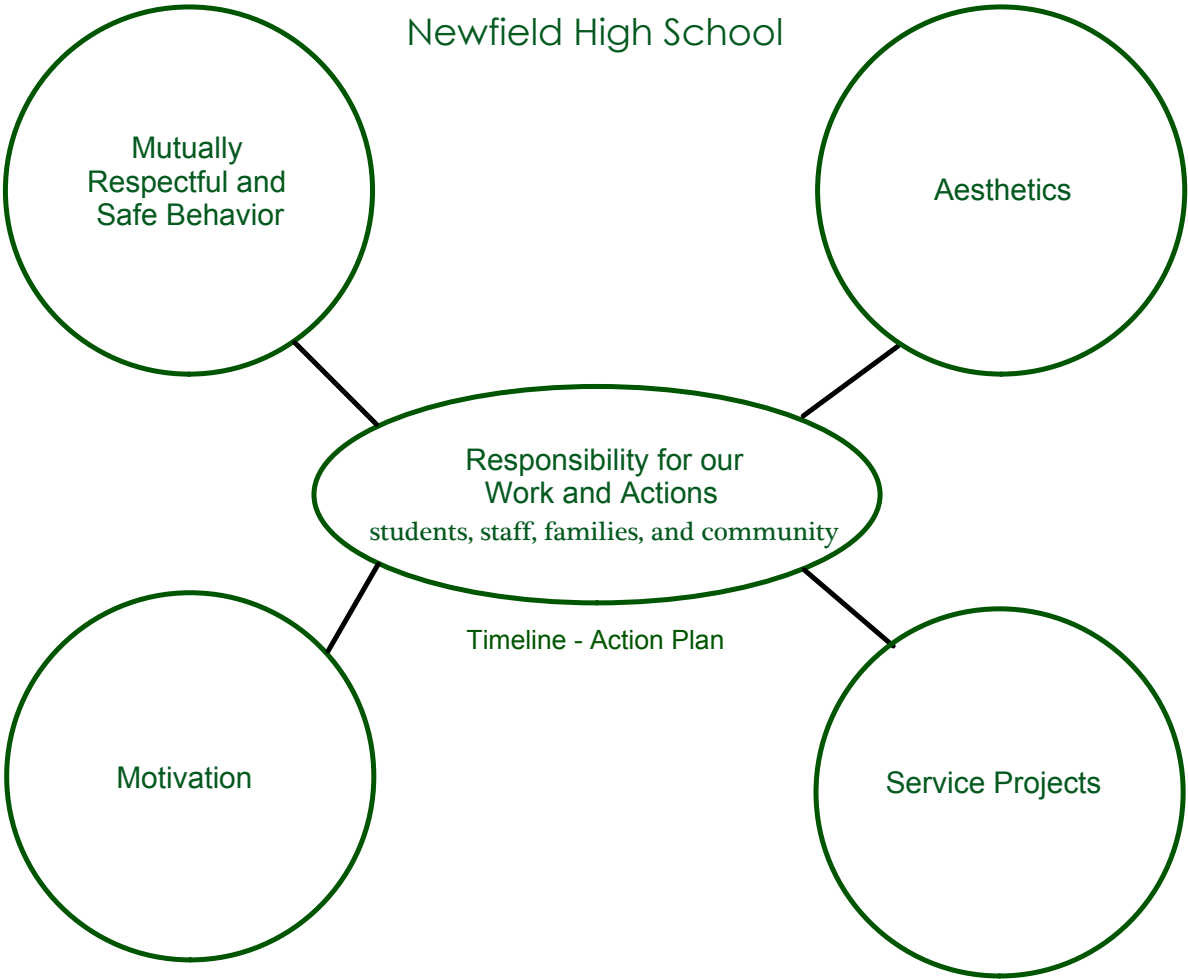




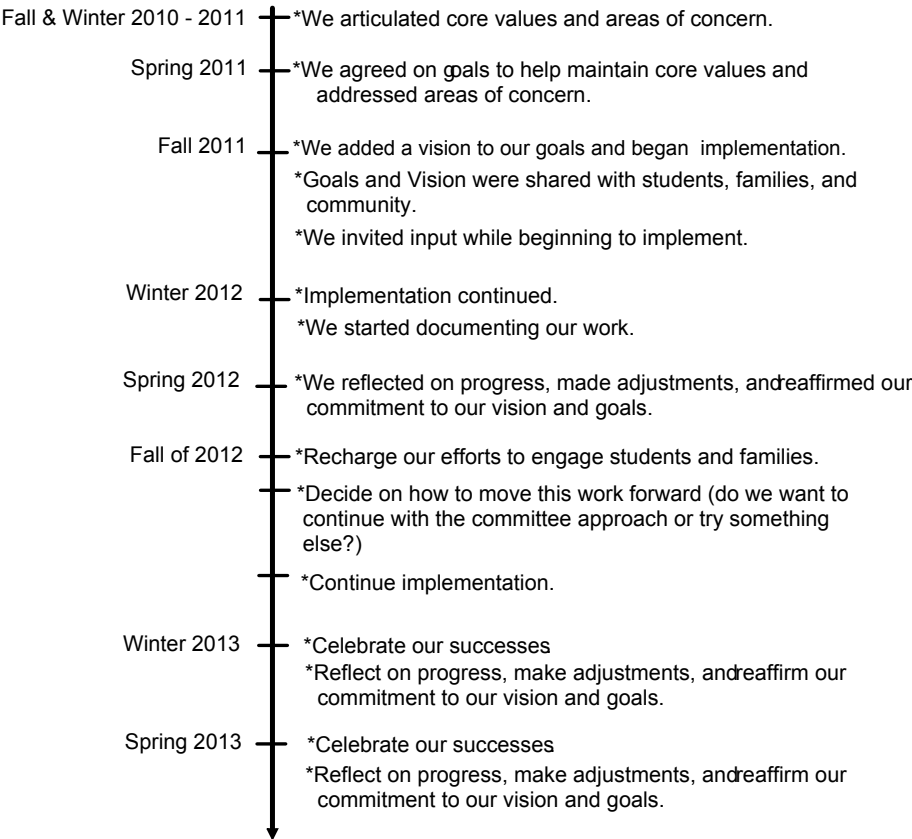
We are Newfield:
Conscious, **C**onsistent, **C**ommitted to what's best for our **C**ommunity.



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Timeline - Action Plan 2012 - 2013



[See Initiatives and Supports](#)

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Timeline - Action Plan 2013 - 2014 (page 1)

Summer 2013

- Use our vision as a compass; update SMART visual to help communicate our vision, goals, means and accomplishments.
- Create master schedule which supports our goals and vision - create common planning times, minimize multiple CCR labs for individual students, create manageable CCR lab class sizes, promote collaboration and co-teaching, create opportunities for teachers to offer electives, independent studies, and projects.
- Refine CCR labs (create baseline curriculum, differentiated reporting, increase rigor and initiative, increase career and test prep effectiveness).
- Update District and Building Safety Binders.

Fall 2013

- Facilitate *All School Meetings* (multiple configurations) to inform vision and goals work.
- Job Pathways - Partner with local businesses to close the gap between jobs needing to be filled and students looking for work.
- Engage student council to elicit student input and participation in our vision and goals work.
- Empower goals committees to continue moving us forward - engage aesthetics committee in revising and completing current paintings in progress.
- Create electives, projects, and independent studies
- Implement *Sources of Strength*
- Facilitate Community Forums:
 - **Race - The Power of an Illusion* (Partner with Town for a community viewing and discussion.)
 - **Eliminating Hunger/Community Garden* (Begin action steps from June's community dinner/cafe. Hold first of three dinners/cafes this year.)

[Go to action plan for 2012 - 2013](#)

[See Initiatives and Supports](#)

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Timeline - Action Plan 2013 - 2014 (page 2)

Winter 2014

- Use data booklet to inform our work and promote our goals and vision.
- National Honor Society will review best practices literature about teaching and learning and propose actions to help us improve our efforts.
- Celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.
- Facilitate Community Forums:
 - *MLK - Follow-up on last years' action steps and run a second group.
 - *Eliminating Hunger/Community Garden (Hold second of three dinners/cafes this year.)

Spring 2014

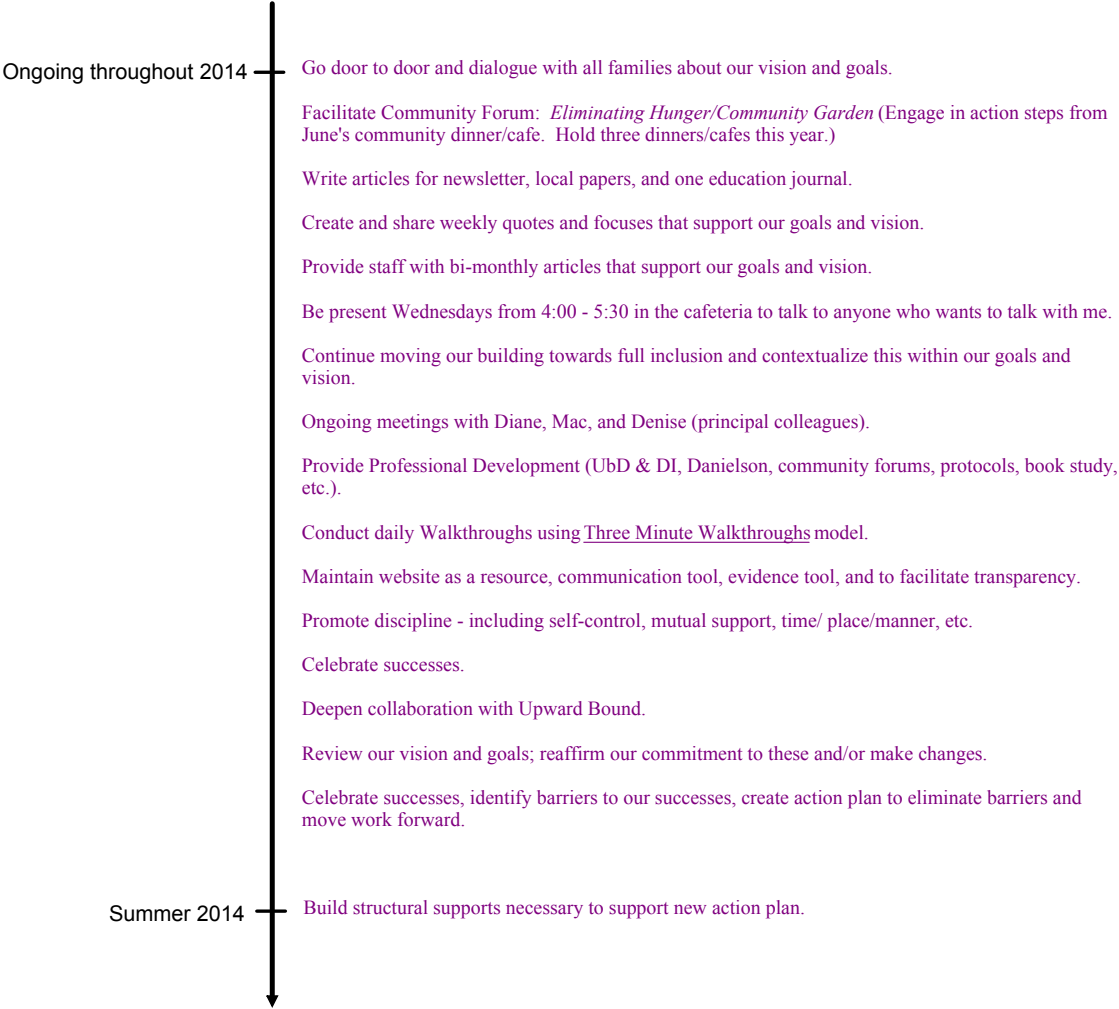
- Uncover the hidden curriculum.
- Facilitate Community Forums:
 - *Eliminating Hunger/Community Garden (Hold third of three dinners/cafes this year. Establish action plan for the summer.
- Reflect on progress to date, celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.

[Go to action plan for 2012 - 2013](#)

[See Initiatives and Supports](#)

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Timeline - Action Plan 2013 - 2014 (page 3)

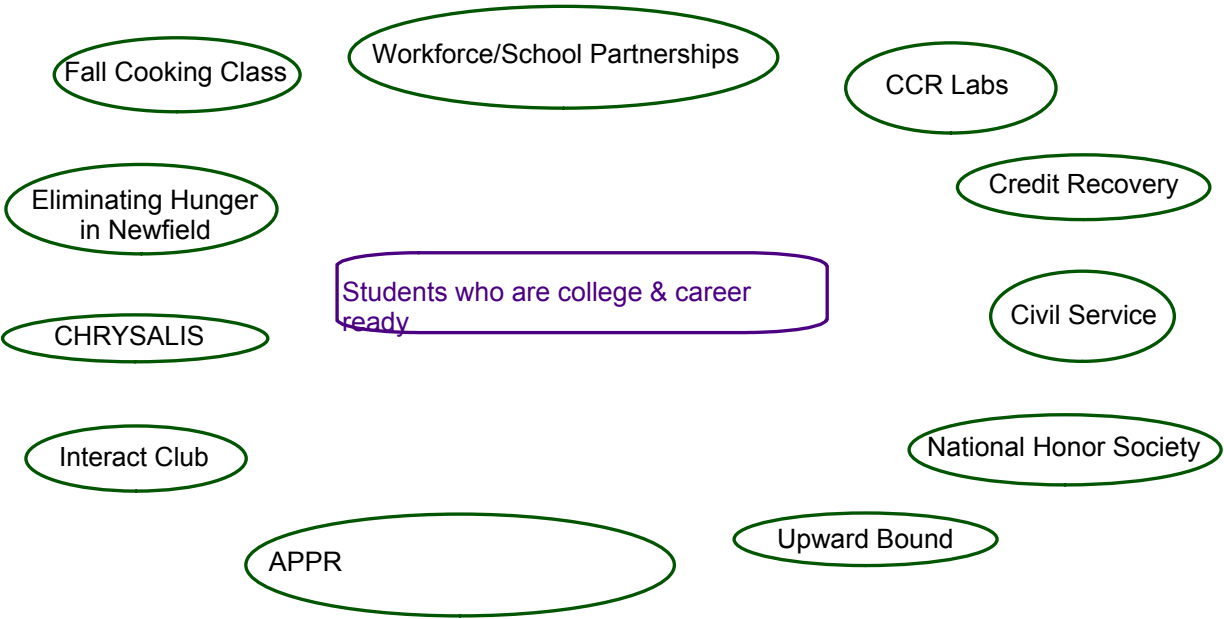


Go to action plan for 2012 - 2013

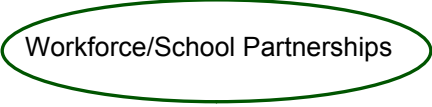
See Initiatives
and Supports

Timeline/Action Plan

Opportunities for Students in 2012 - 2013



Opportunities for Students



Workforce/School Partnerships

Expanding our Concurrent Enrollment Options:

Career-focused offerings: office management, accounting 101, etc.

Work-readiness credential

INVEST - (partners teachers and professionals)

Workforce Tompkins - Create a concrete link between anticipated job openings, students who are interested in these jobs, and a specific action-plan (courses, job-shadow, internships, apprenticeships, etc.) for graduating with leverage/marketability.

School Garden

Civil Service

- Silent reading
- Hopes + Dreams
- Web activities
- Talk about vision & Goals

Barriers / Concerns

what about students w/multiple labs?

How do we
respond to
family who
"blames" us
for students
"Still" failing?

How do we coordinate knowing who has work?

How do we use planners?

what if we don't accept
late homework?

Possibilities

- College app/College essay
- Some students may need planner support + some won't
- Bring completed work to CCR to show it's done
- Easy way to document assigned work
- So many other things students can do during this time
- many students from same class can help each other identify work to be done

Attachments

may 11 appr memo.pdf

Expectations for Creating a Safe.docx

Expectations for Creating a Safe.pdf

clean building summer 2011.pdf