

# NEWFIELD NEWSLETTER



*Newfield Central School District, 247 Main Street, Newfield, NY 14867 • (607) 564-9955*

June 2014

## CLASS OF 2014 VALEDICTORIAN AND SALUTATORIAN

**Tristan "Leif" Pakkala and Brianna Zichettella** have achieved the highest academic averages for the Class of 2014. They will represent their class as Valedictorian and Salutatorian, respectively.



**Leif Pakkala**, son of Virginia Pakkala, has achieved a scholastic average of 98.16%. Leif received the King Hiram Lodge Outstanding Junior Award, the Newfield Fire Company – Science Award, Leon Krause Memorial Award, the Hugh O'Brien (HOBY) Leadership Award, the Elmira College Key Award, University of Rochester Frederick Douglas & Susan B. Anthony Award, the US Army Scholar-Athlete award and he also earned Highest Average award for a sequence in Math. Leif achieved High Honor Roll and Student of Distinction every marking period throughout high school and has accumulated 35 credit hours of college coursework through Tompkins Cortland Community College.

In addition to his academic achievements, Leif participated in numerous extracurricular activities including Student Government (Vice-President), Upward Bound, Travel Club, Varsity Club, Interact Club, Varsity Boys Soccer (Captain), Varsity Boys Basketball (Captain), Varsity Baseball (Captain) and National Honor Society. He is also very involved in school/community organizations and has volunteered his time at various functions, including our Peer Education and Big Brother programs.

In the fall, Leif will be starting his undergraduate program at Cornell University to study Nutritional Sciences.

**Brianna R. Zichettella**, daughter of Nick and Janet Zichettella, has achieved a scholastic average of 97.79%. Brianna received the Newfield Fire Company Science Award, Poetry Out Loud local winner, TST BOCES creative Writing Contest, Quill & Scroll Award, the Socratic Seal, St. Michael's College Scholastic and Service Award, and she also earned the Highest Average for a sequence in English, Social Studies and New Visions Health Sciences. Brianna has achieved High Honor Roll and Student of Distinction every marking period during her high school years and accumulated 28 credit hours of college coursework through Tompkins Cortland Community College.

In addition to her academic achievements, Brianna participated in numerous extracurricular activities including JV & Varsity Volleyball (Co-Captain), Drama Club, Travel Club, Writers Group, Art Club (Treasurer), Club Interact (Treasurer & President) and the National Honor Society (President).

In the fall, Brianna will be starting her undergraduate program at Daemen College to become a Physician Assistant.





## Fact Sheet – Common Core and Assessments

**engage<sup>ny</sup>**  
Our Students. Their Moment.

**What is the Common Core?** The Common Core State Standards adopted by the Board of Regents in 2010 identify what students in grades K-12 should know and be able to do in English language arts & Literacy in History/Social Studies, Science, and Technical Subjects (ELA) and mathematics to be prepared for success in college, careers, and life. The standards emphasize critical thinking, careful reading of fiction and non-fiction, writing with evidence, effective communication of ideas, and real-world problem solving in mathematics. K-12 teachers, higher education faculty, content experts, and state and local education leaders – from both parties, in 45 states, from coast to coast – worked together to develop these basic, balanced, common sense learning expectations to ensure that every student has an effective education and a brighter future.

**Do the Common Core standards require teaching scripted lessons from the State Education Department?** No. Curriculum is – and always has been – a local responsibility and decision. The Common Core is a set of standards or expectations; it is not a prescribed curriculum. The State Education Department (SED) developed optional lesson plans as tools that teachers may use in the classroom, but these lessons are not intended to be used as “scripts” for delivering instruction. At the determination of a district, teachers still have flexibility to adapt lessons to best meet students’ needs.

**What is the timeline for implementation of the Common Core in New York?** Our mission is to make sure that every student, everywhere, gets an effective education. If we can make meaningful improvements today – improvements that lead to real, immediate results – we owe it to our students to do it. The Common Core is being phased in over 12 years; the requirement that students pass Common Core Regents exams at the college and career ready level will first apply to the class of 2022. The new ELA and math Common Core assessments for grades 3-8 began in 2013. In 2014, the first Common Core Regents exams will be administered in math (Algebra I) and ELA (optionally until 2016), and during the first year of the rollout students enrolled in Common Core courses will have the option to take the old test in addition to the new test and have the higher score count for grading and other purposes. The Common Core Regents exam in Geometry will first be administered in 2015 and the Common Core Algebra II exam will first be administered in 2016.

**Is the Common Core appropriate for all students?** Yes. The Common Core gives all students the opportunity to receive an excellent education that will prepare them for college and careers. All too often, students in low performing schools, students with disabilities, and English Language Learners are held to lower expectations and, as a result, do not receive the targeted instruction or support they need. Teachers know their students best and can adapt Common Core materials in order to provide the instructional support necessary to meet the diverse learning needs of each student they teach.

**Does the Common Core require more tests?** No, the number of SED required tests have not changed since adoption of the Common Core. All required state tests (grades 3-8 ELA and Math, grades 4 and 8 Science, and Regents exams in ELA, math, Science, US History, and Global), with the exception of the US History & Government and Global History & Geography, are federally required. All other tests are locally determined.

**Is a teacher’s job performance based solely on the Common Core state test scores?** No. As part of the evaluation system, growth on state tests is used only for about 20% of teachers statewide. For those teachers, student growth on state tests accounts for 1/5 of the evaluation score; the other 4/5 is established locally through collective bargaining and is comprised of measures such as classroom observations, student and/or parent feedback, portfolios and/or other teacher artifacts. For the remaining 80% of teachers statewide, all evaluation factors are locally determined. Great teachers matter, and we must do even more to learn from, respect, reward and retain them. The vast majority of our developing teachers can become great teachers with the proper support. But we cannot ignore the fact that there are ineffective teachers who fail to teach their students year after year.

**Why are there more local tests now?** Pressures at the state and local level may have resulted in more local testing than needed and in “test prep” that crowds out quality instruction. As part of the Regents initiative to keep the focus on teaching, SED will offer grants to school districts that commit to review all local assessments and eliminate those that do not inform instruction and improve student learning. SED has approved district requests to eliminate unnecessary local testing from teacher and principal evaluation plans. The Regents acted to limit to 1% the amount of instructional time students may spend on traditional standardized tests to comply with a district’s locally selected measures as part of the evaluation system. (The federally required assessments in grades 3-8 ELA and math account for less than 1% of instructional time.)

**Why are the federally-required state tests important?** Testing for testing’s sake doesn’t benefit students and nobody wants that. Students do benefit, however, when we have measures to determine whether or not every student, everywhere, has the same basic foundation to prepare them for college, careers, and life. Students benefit when teachers and principals have the information they need to know which students are progressing, which students are falling behind, which are excelling, and which teachers might need extra support. In the absence of state tests, there would be no objective way for parents and the public to determine the progress of all of our students across all of our schools and districts.

## LETTER FROM THE SUPERINTENDENT

*Dear Community,*

*Thank you for passing the 2014-15 budget and approving the purchase of two school buses! Your support of education and your trust is greatly appreciated. Because of this, we have not had to decimate our programs like other schools have had to do since the "funding cliff." We hope that New York State's politicians will also support and trust the work we do in public education in the future.*

*As the year winds down, I want to say thank you to the parents, staff, students, administration, and community members who have had a part in making 2014-15 successful. Have a wonderful and safe summer.*

*Dr. Cheryl Thomas  
Superintendent of Schools*



***End of the year  
schedules vary by school.  
Watch for notices sent  
home, or contact the office  
for more information.***

## Nurse Notes

**ALL 6th graders** are required to have a **TDaP & 2<sup>nd</sup> Varicella** (chickenpox) vaccinations. **KINDERGARTENERS** in the fall must have all the vaccines required for school.

**1 MMR, 1 Varicella, 4 DTaP, 3 Polio, 3 HepB**  
**(2<sup>nd</sup> dose of MMR & Varicella by age 7)**

**Children without the required vaccines will  
NOT BE ALLOWED TO ATTEND SCHOOL**

per Public Health Law Section 2164(7)(a).



NYS requires that students receive physicals in **Kindergarten, 2<sup>nd</sup>, 4<sup>th</sup>, 7<sup>th</sup>, 10<sup>th</sup> grades, & for all Athletes!**

**Please send your child's shot records &  
physical to:**

Karen Russell, RN  
564-9955ext.3114  
Fax: 564-9624

Christine Laughlin, RN  
564-9955ext.4032  
Fax: 330-9000

**Remember to pick up your child's unused  
medication in the health office prior to the last  
day of school.**

Your child may not bring the medication home, and it cannot be stored in the health office over the summer, (this includes inhalers and Epi-pens).

**Medicine that is not picked up will be disposed of.**  
If your child will need medication next year, you will need to get a "new" medication order from your child's physician.



## BITS ON OUR MINDS (BOOM!)

The Middle School Honors Program went on a field trip to Cornell to the BOOM Event (Bits On Our Minds) on March 26. They were able to see the showcase of student research and creativity in digital technology and applications. The Code Red Robotics team from Ithaca High School gave a demonstration of this year's competition robot. The students were able to talk with the Cornell students about their technology projects and were able to spend time thinking about how science and technology could factor into their future education and career plans. Students were quite excited that some of the conversation linked directly back to their conversations in science and technology classes here at school.



## KICKBALL WITH HOCKEY PLAYERS

Some of our 5th graders enjoyed a game of kickball with four members of the Cornell Men's Hockey Team: **Cole Bardreau, John McCarron, Joakim Ryan and Rodger Craig** (from left to right)! The players joined us on Friday, May 9th for the monthly PBIS assembly in the elementary school as a way to celebrate and show appreciation for all of their volunteer efforts this school year. We have all enjoyed their presence in the building and look forward to seeing them again next year!



## PTA UPDATE

The PTA would like to thank everyone for participating and supporting the PTA this school year! Some of the events we were able to contribute to because of your fundraising efforts include the Newfield Teachers' Association 5K, high school Student of Distinction awards, student directory, staff appreciation week, classroom supplies and events, band and choir trips, senior class events, the National Honor Society picnic, craft activities for students, books for literacy night, Cheyenne Band concert, and retirement recognition gifts just to name a few! Also thank you for submitting Box Tops which we collect all throughout the year - you can send them in with your child in an envelope/bag marked PTA. We hope to continue to grow even more next year. Please continue to support or join the PTA!

Suzi Taylor & Meredith Aidun  
[newfieldpta@gmail.com](mailto:newfieldpta@gmail.com)

## Middle School 30 Week Honor Roll 2013-2014

### HONOR ROLL

#### Grade 6

Carl, Zoe  
Crawford, Jasmine  
Davis, Gage  
Goodrich, Hailey  
Havlik, Thomas  
Jacobs, Kevin  
McIlroy, Kyler  
Miller, Brianna  
Rooman, Richard  
Schrader, Nicole  
West, Tiara  
Whitted, Crystal  
Wood, Joshua

#### Grade 7

Bello, Jailyn  
Birch, Thomas  
Gradel, Taylor  
Hurd, Drew  
Jager, Franklin  
Laue, Hailey

Watros, Hannah  
Wendt, Shawn  
Wood-Ellis, Gabriel

#### Grade 8

Brewster, Hannah  
Castrechino, Robert  
Edger, Taylor  
Marinos, Jordan  
Moravec, Gregory  
Olmstead, Camryn

### HIGH HONORS

#### Grade 6

Adams, Ian  
Belden, McKenna  
Brock, Bijou  
Christopher, Taylor  
Dickens, Matthew  
Furman, Connor  
Genung-Bailor, Faith  
Howell, Cian  
Kennell-Ramsey, Lena

Kithcart, Anthony  
Knight, Philip  
Luby, Matthew  
McBean, Requan  
Moynihan, Teagan  
Parente, Devon  
Pawlewicz, Kade  
Payne, Patrick  
Riley, Branden  
Schwoeble, Alexander  
Tyskewicz, Brooke  
Westmiller, Josie  
White, Cameron

#### Grade 7

Bickham, Kaitlyn  
Brown, Mackenzie  
Clarey, Lucaya  
Downing, Morgan  
Esposito, Jillian  
Hallock, Jasmine  
Hulbert, Chassity  
Hunsinger, Autumn  
Hunter, Stone

Meeker, Bryan  
Miller, Carson  
Mras, Nicholas  
Pawlewicz, Anthony  
Place, Kayla  
Quinn, Bailey  
Reed, Kylee  
Tuckerman, Joseph  
Yalanzhi, Steve

#### Grade 8

Borgella, Alexander  
Brown, Jacob  
Grochocinski, Ian  
Hart, Hunter  
Heroux, Megan  
Hill, Simon  
Howell, Caitlin  
LaBarge, Stephen  
Reeves, Vidalia  
Reilly, Francis  
Ruocco, Nolan  
Scott, Savanna  
Watkins, Heather



## THE MIDDLE SCHOOL IN JUNE!

Our last full day of school will be Tuesday June 17th. On this day middle school students and staff will celebrate with a luau hosted by the MS Student Council. The MS yearbook will be distributed at that time. Students will be dismissed at 11:00 from June 18-June 24th during final exam week. The last day together for this year will be Tuesday, June 24th.

The 8th grade Moving Up Ceremony will be hosted by Team 8 on Monday, June 23rd at 6:30 pm in the Vince Aiosa Auditorium.

## MIDDLE SCHOOL FINAL EXAM SCHEDULE

\*All students are dismissed at 11:00 during final exams.

\*Students are not to remain on school grounds once they have been dismissed.

\*Lunch will be served through Tuesday, June 17th

	Wednesday, June 18	Thursday, June 19	Friday, June 20	Monday, June 23	Tuesday, June 24
6th grade	ELA Final	Social Studies Final	Science Final	Math Final	8:05-9:15 End of year assembly
7th grade	ELA Final	Social Studies Final	Science Final	Math Final	9:30-11:00 End of year assembly
8th grade	ELA Final	Social Studies Final	Science Final	Math Final	Team Activity

\*\*The Integrated Algebra Regents will be given on Friday, June 20<sup>th</sup> in the morning.

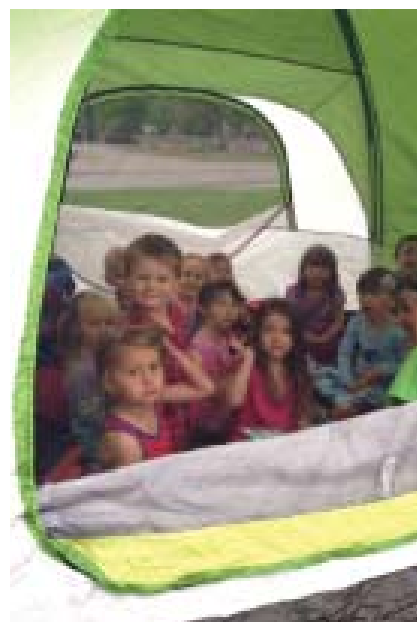
**The 2014-15  
School Year  
Calendar  
is now  
available on  
the school  
website  
(newfield  
schools.org)**

## COMMON CORE ALGEBRA REGENTS EXAMS – HIGH SCHOOL STUDENTS LATE START

On Tuesday, June 3, from 8:00 a.m. to 11:00 a.m. **all** Algebra students will be taking the Common Core Regents exam as required by NYSED. In addition, Algebra students will take the traditional Regents exam later in the month. For this year, the higher of the two scores will "count."

To accommodate the Common Core test schedule, all other high school students - students not taking the Algebra Common Core test - will have a delayed start to the school day on June 3rd. Buses will pick up students after 10:00 to ensure students arrive to school prior to the start of classes at 11:00 a.m.

Exception: Morning vocational students will ride the regular morning bus to school to meet the vocational bus that will take them to BOCES in the morning. Morning vocational students will **not** have a delay to the start of the day.



*Have a great summer!  
We'll miss you!*



## INVESTIGATIONS BY BIOLOGY STUDENTS

Students taking Principles of Biology 2, a college-level course, travelled to Cornell University to spend a day in a lab with an AP Biology class from Rochester. The students performed multiple "real-world" lab techniques during a lab on DNA Fingerprinting. In addition to the lab investigation, students were also able to isolate DNA from their cheek cells, making a charm for a necklace that contained their own DNA! This free trip was done in conjunction with the Cornell Institute for Biology Teachers (CIBT), directed by Laurel Southard.



Mrs. Tibbals' Living Environment and BIO 102 classes were also treated to a visit by Florianna Blanton, from CIBT, as a guest lecturer for two days. The classes ran a lab on bacterial transformation, in which they investigated the means by which researchers have been able to utilize bacterial plasmids (small, circular pieces of bacterial DNA) to change gene expression. Students performed techniques to analyze bacterial growth parameters using a pGLO plasmid – which transfers to certain bacteria both resistance to the antibiotic ampicillin, as well as the ability for the bacterial colonies to produce GFP, a protein that will glow bright green under UV light. This protein is the same one that causes organisms like jellyfish to phosphoresce, and these technologies are some of those used in science to create the "Glo-Fish" of various types that one can buy in a pet store. Students benefitted greatly from Mrs. Blanton's expertise in this area, as well as from the opportunity to experience first-hand ways in which the concepts included in our curriculum are connected to real-life scenarios.



## HIGH SCHOOL REGENTS EXAM SCHEDULE FOR JUNE 2014

- The last full day of classes for high school students is Monday, June 16.
- Students should only be on campus during regents week if they have an exam.
- Transportation will be provided as usual in the mornings for morning exams.
- There will be a transportation sign-up sheet in the high school office for those students who only have an afternoon exam and need a ride to school. There will be a bus to bring students to school by 11:45 for a noon (12:00) exam.
- Transportation will be provided for students to return home after they have taken their exams. There will be a bus at 11:00 and 3:00 to take students home.

### REGENTS EXAM SCHEDULE

8:00 a.m. start time	12:00 (NOON) start time
<b><u>Tuesday, June 17</u></b>	
US History	Living Environment (Biology)
<b><u>Wednesday, June 18</u></b>	
Global History	Trigonometry
<b><u>Thursday, June 19</u></b>	
English	Earth Science
<b><u>Friday, June 20</u></b>	
Algebra	Geometry Physics
<b><u>Monday, June 23</u></b>	
RCT Exams Only As Needed	
<b><u>Tuesday, June 24</u></b>	
Chemistry Regents	RCT Exams Only As Needed
<b><u>Wednesday, June 25</u></b>	
RCT Exams Only As Needed	
<b><u>Thursday, June 26</u></b>	
Rating Day – NO Exams	



## HIGH SCHOOL AWARDS NIGHT

Achievement and academic awards for grades 9-12 will be presented by the faculty and members of the community on Wednesday, June 11, at 7:00 p.m. in the Aiosa Auditorium. If your child is receiving an award, you should receive an invitation in the mail soon, but all are welcome to attend. Parents and friends are encouraged to share in this special recognition.



## COMMENCEMENT CLASS OF 2014

Commencement will begin at 7:00 p.m. on Friday, June 27, in the Sue France Gymnasium. Graduates should be at school no later than 6:15 p.m. to meet in the auditorium with caps and gowns.

Commencement rehearsal for 2014 graduates is at 10:00 a.m. on June 26 in the Sue France Gymnasium. All graduates need to be present and on time. Reserved seating tickets for families will be distributed following the rehearsal and after all obligations have been met.

## **HIGH SCHOOL HAPPENINGS:**

### ***Thank you for the Last Four Years***

It is with mixed emotions that I share with you the news that I have accepted the position of Assistant Superintendent for Instruction at TST BOCES starting July 1st. While I can't wait to begin this new work, I am also sad to be leaving Newfield. When I first came to Newfield High School I quickly learned that Sue France had served this community in the most profound and significant ways imaginable. I did not know how I would begin to help this school make the transition to working with me as the new Principal. Among the most important foundational elements that Sue established here, three stand out as having been critical in setting me up for success. I came into a school that was, to paraphrase Sue's own words, deeply proud of who it was and what it represented. I came into a school that was physically safe. And, I came into a school where all of the adults liked young people and enjoyed working with each other.

I believe that in the four years that I have been here we have worked together as students, staff, families, and community to build onto this foundation a set of structures, supports, and practices that have allowed each of us to more fully realize our unique and collective human potentials. We created a core goal to be *Responsible for our work and actions*--students, staff, families, and community. We created a vision – *We are Newfield: Conscious, Consistent, and Committed to What is Best for Our Community*. To keep us moving towards achieving this goal and vision we established four ongoing committees: Aesthetics, Motivation, Mutually Safe and Respectful Behavior, and Service Projects. We created CCR Labs to provide students with more direct and active academic and career support.

We have also moved towards more fully including all of our students in the academic, social, and emotional life of our school. The master schedule has been adjusted, special education teachers and general education teachers are collaborating within classrooms, Wilson Reading classes have been started, and special educators continue to teach support classes; all of this done in an effort to ensure that every student has access to the general education curriculum and that every student continues to get the supports she/he needs to be successful.

Other critical work we have done has been around helping all of us become more disciplined people, learning how to advocate for our needs in the appropriate time, place, and manner. We have operated under the expectation of mutual support, centered on the idea that we share responsibility for creating a safe, healthy, and effective learning environment. And, we have operated under the assumption that we can each meet high and worthy expectations when these are made clear and when we have the full support of our community with us.

In addition, we have navigated the major State and Federal education shifts of the last few years in ways that have been ethical and relevant. We have uncovered the content of the new Common Core Learning Standards and we have been learning how to effectively plan units and lessons that will meet these new standards in ways that are in the best interests of our young people and our community. We have looked deeply into the new observation and evaluation process and learned how to implement these in ways that promote trust, compassion, and genuine professional growth. One of the most exciting outcomes of our work is the courtyard garden that is currently being planted in the center of our building. Our Environmental Science, Sustainable Living, Food Exploration, and Technology classes are working together to create a full-cycle garden, from the compost sorted in the lunchroom to the healthy dishes that will be cooked in class and ultimately served in our cafeteria.

Finally, there are highly skilled and committed educational leaders who dream of the chance to work in a high school community that looks like, sounds like, and feels like our Newfield High School community. I will do whatever I am asked to do in order to help ensure that this transition goes smoothly. I have been one of the luckiest people in the world to have had the opportunity to work here, and have been humbled by your generosity of mind and spirit. You were appropriately cautious and exceedingly gracious in welcoming me into your community, which has now also become my community. We are Newfield: **Conscious, Consistent, Committed to What is Best for Our Community.**

***--Barry Derfel, H.S. Principal***

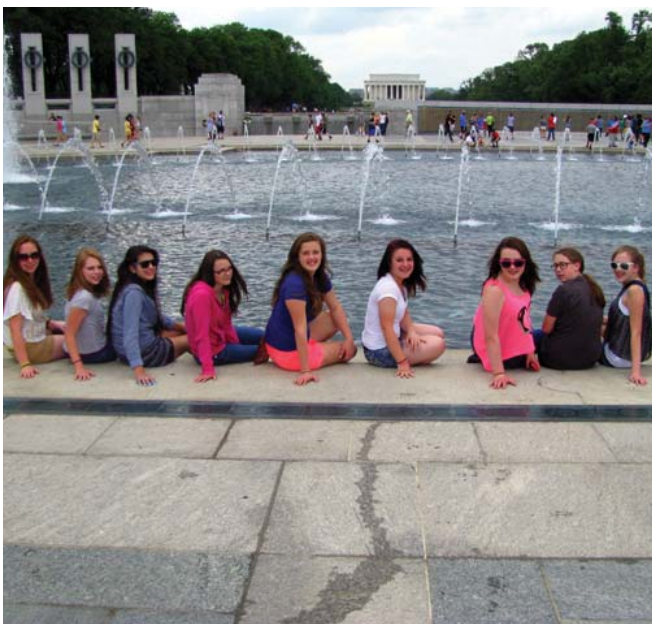




## NEWFIELD GOES TO WASHINGTON

The eighth grade had a wonderful time in Washington, D.C. on May 14, 15, and 16. The students visited Arlington National Cemetery where they saw President Taft's grave, President Kennedy's grave with the eternal flame, Robert F. Kennedy's grave, the Tomb of the Unknown Soldiers, the Mast of the Maine, Audie Murphy's grave, Joe Louis's grave, the Memorial Amphitheater, and the memorials for the Columbia & Challenger space shuttles and the Iran Rescue. Students learned about these people and events before visiting the cemetery and tested their skills by answering trivia questions about them on the bus on the way to refresh their knowledge. This made the visit very meaningful for Newfield. Students visited many memorials including the World War II memorial, Lincoln Memorial, Vietnam Memorial, Korean Memorial, FDR Memorial, and Martin Luther King Memorial. A visit to Washington, D. C. is not complete without a stop at the White House and time to visit the Smithsonian Museums. We did not see President Obama, but we did see many Secret Service agents. The students enjoyed dinner and a show at Medieval Times in Hanover, Maryland where our knight showered us with flowers. On the last day students learned a lot about aquatic life at the National Aquarium.

*Amanda Birch, Jackie Brenon, Tony Hackett, Alex MacDonald, Lori White*



# HIGH SCHOOL HONOR ROLL & STUDENTS OF DISTINCTION

## 30-Week Marking Period

### HONOR ROLL

#### Grade 9

Banfield, Patrick  
Bauer, Cheyenne  
Byrd, Mariyah  
Jacobs, Jordan  
Johnson, Mathew  
Keagle, Zachary  
King, Marissa  
Miller, Andrew  
O'Neal, Ravyn  
Poludniak, Devon  
Rynone, Dante  
Teeter, Abigail  
Van Wormer, Morgan  
Wood-Ellis, Abigail

#### Grade 10

Allen, Jeffrey  
Bona, Casandra  
Castrechino, Chyanne  
Festa, Tyler  
Ford, Elisha  
Henderson, Kiersten  
Lorer, Jennah  
Mosher, Rhianna  
Strosnider, Alora  
Teeter, Jessica  
Warnimont, Jeremiah  
Zahradnik, Kali

#### Grade 11

Barrett, Brian  
Bell, Nicholas  
Everhart, Justin  
Goodwin, Kayla  
Graves, Lesa  
McKee, Katie  
Moravec, Nicole  
Naylor, Melissa  
Piotti, Seth  
Riker, Shyanne  
Rynone, Riley  
Stewart, Dekhari  
Strednak, Nathaniel  
Tyskewicz, Ashley

#### Grade 12

Abbey, Alicia  
Bamforth, Taylor  
Crawford, Mariah  
Doolittle, Matthew  
Gradel, Desirae  
Hunt, Marissa  
Kopf, Samuel  
Miller, Alexander  
Sims, Angela

### HIGH HONOR ROLL

#### Grade 9

Allen, Eric  
Heath, Katherine  
Henry, Alora  
Hockenberry, Andreana  
Hodge, Shelby  
King, Patrick  
Linnik, Arthur  
McKenna, Devonn  
McKenna, Jordann  
Myers, Antoinette  
Pierce, Christopher  
Schlaupt, Mariah  
Schumacher, Kathryn  
VanOstrand, Tyler  
Westberry, Mark  
Worcester, Salena  
Yaples, Rachel

#### Grade 10

Adams, Jordan  
Banfield, Cole  
Bledsoe, Casey  
Duff, Sage  
Furman, Reanna  
Hollenbeck, Myranda  
King, Spencer  
Malone, Jazmin  
Myers, Leanne  
Ober, Seamus  
Shay, Alexis  
TenWolde, Zozha  
Yalanzhi, Nataliya

#### Grade 11

Bump, Rachael  
Carter, Max  
Castrechino, Dillon  
Frank, Nathan  
Gerow, Thomas  
Johnson, Andrea  
Meeker III, William  
Moynihan, Taina  
Mulcahy, Katya  
Nye-Smith, Luke  
Schlaupt, Hannah  
Schreiber-Harris, Alex  
Strednak, Alexandra  
Tuckerman, Megan  
Warnimont, Kelsey  
Woods, Alaina

#### Grade 12

Babcock, Alyssa  
Blanford, Samantha  
Ferrara, Angelina

Fuller, Alexander  
Harden, Tiffany  
Hatch, Emily  
Hollander, Rachel  
Hunter, Zachary  
Johnston, Alexander  
Miller, Jasmine  
Moore, Brandon  
Moynihan, Anastasja  
Pakkala, Tristan  
Robbins, Joshua  
Stranger, Amy  
Walker, Breeann  
Zichettella, Brianna



### STUDENTS OF DISTINCTION

#### 9th Grade

Eric Allen, Katherine Heath, Alora Henry, Andreana Hockenberry, Shelby Hodge, Patrick King, Jordann McKenna, Antoinette Myers, Christopher Pierce, Mariah Schlaupt, Tyler VanOstrand, Mark Westberry, Selena Worcester, Rachel Yaples

#### 10th Grade

Jordan Adams, Cole Banfield, Caley Bledsoe, Sage Duff, Reanna Furman, Myranda Hollenbeck, Spencer King, Leanne Myers, Seamus Ober, Zozha TenWolde, Nataliya Yalanzhi

#### 11th Grade

Max Carter, Taina Moynihan, Katya Mulcahy, Alex Schreiber-Harris, Alexandra Strednak, Megan Tuckerman, Kelsey Warnimont

#### 12th Grade

Angelina Ferrara, Alexander Fuller, Emily Hatch, Zachary Hunter, Alexander Johnston, Jasmine Miller, Brandon Moore, Anastasja Moynihan, Tristan Pakkala, Amy Stranger, Braeann Walker, Brianna Zichettella

## TST BOCES CREATIVE WRITING CONTEST WINNERS

The winners of the TST BOCES Regional Creative Writing Contest were recently announced. The following Newfield students earned recognition for their submissions:

**Melissa Naylor - Book Review - 2nd place**  
**Alex Schreiber-Harris - Essay - Honorable Mention**  
**Dante Rynone - Regular Poetry - Honorable Mention**  
**Marissa Fagnoli - Story - Honorable Mention**  
**Bailey Olmstead - Story - Honorable Mention**  
**Kelsey Harris - Structured Poetry - 1st Place**  
**Jasmine Miller - Story - 1st Place**

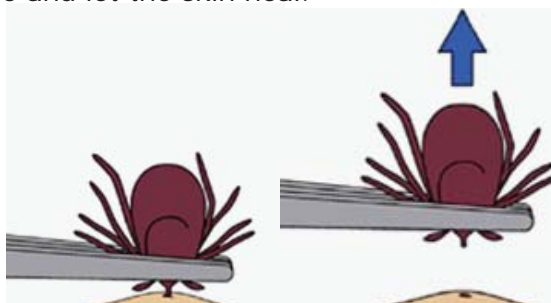
## TICK REMOVAL



If you find a tick attached to your skin, there's no need to panic. There are several tick removal devices on the market, but a plain set of fine-tipped tweezers will remove a tick quite effectively.

### How to remove a tick

1. Use fine-tipped tweezers to grasp the tick as close to the skin's surface as possible.
2. Pull upward with steady, even pressure. Don't twist or jerk the tick; this can cause the mouth-parts to break off and remain in the skin. If this happens, remove the mouth-parts with tweezers. If you are unable to remove the mouth easily with clean tweezers, leave it alone and let the skin heal.



3. After removing the tick, thoroughly clean the bite area and your hands with rubbing alcohol, an iodine scrub, or soap and water.
4. Avoid folklore remedies such as "painting" the tick with nail polish or petroleum jelly, or using heat to make the tick detach from the skin. Your goal is to remove the tick as quickly as possible--not waiting for it to detach.

### Follow-up

If you develop a rash or fever within several weeks of removing a tick, see your doctor. Be sure to tell the doctor about your recent tick bite, when the bite occurred, and where you most likely acquired the tick.

## HOBY Representatives Announced



**Nataliya Yalanzhi** and **Sage Duff**, class of 2016, will represent Newfield High School at the Hugh O'Brien (HOBY) Leadership conference held at SUNY Oswego in June. The HOBY conference focuses on enhancing leadership skills in high school sophomores by motivating tomorrow's leaders today. Their purpose is to teach students HOW to think, not WHAT to think! Nataliya and Sage will attend leadership seminars that are designed to prepare our country's high school sophomores to become effective, ethical leaders in their home, school, workplace and community. Although most of the weekend will consist of seminar sessions, there will also be an opportunity to socialize and meet new people.

Congratulations and good luck!



**CARR-RT PRESORT  
RESIDENT/BOXHOLDER  
NEWFIELD, N.Y. 14867**

***~Newfield Schools Support the Community~***

**THE 2014 COMMUNITY READ IS HERE!**

Tompkins County Public Library is hosting the 12th Annual Community Read. The library is working in cooperation with Cornell University's Freshman Reading Project to bring Amara Lakhous's *A Clash of Civilizations Over an Elevator in Piazza Vittorio* to Ithaca and Tompkins County. Published in Italy in 2008, and translated and published in English in 2010, *A Clash of Civilizations Over an Elevator in Piazza Vittorio* is a mix of satire and murder mystery about a small culturally-mixed community living in an apartment building in Rome. It is narrated by unique, comical and outspoken residents each taking a turn to tell their side of the story. Topics for discussion include emigration and immigration, ethnic stereotyping and anthropology.

If you're interested in reading the book, *A Clash of Civilizations Over an Elevator in Piazza Vittorio*, you can pick up a copy at the Newfield Middle/High School library between 8:00 am and 3:00 pm. For more information about the Community Read, or any further questions, please contact Cara Putman at 607-564-9955 or [cputman@newfieldschools.org](mailto:cputman@newfieldschools.org).

**DAYCARE for 2014-15**

We do still have spots available for the summer program for children under five. And remember, it is never too early to secure a spot in the Newfield Child Care Program for the 2014-15 school year. Our Nursery School/After Pre-K Child Care and After School Programs offer a safe, nurturing stimulating environment for community children. Contracts should be in place by August 15th. Please contact Kittie Hollander at [Kholander@newfieldschools.org](mailto:Kholander@newfieldschools.org) or 564-9955, ext. 4103 for more details.

**SUMMER DAY CAMP**

It's time to get those Summer Day Camp applications in! Newfield Recreation is once again sponsoring a summer day camp for grades 1 – 7 from June 30 through August 8. Location is in the Newfield Elementary School building and grounds. Activities will include art and crafts, explorations, sports, swimming, field trips and much more! Before and after camp care will be available. Applications can be found at the Town Hall or online at [www.newfieldny.org/residents/recreation1/](http://www.newfieldny.org/residents/recreation1/). All applications and registration fees must be received prior to camp beginning.

Call Reid Hoskins, Recreation Director at 220-3461 with any questions.

**FREE SUMMER FEEDING PROGRAM**

Everyone 18 years old and younger who lives in Newfield is invited to join us for breakfast (8-9 a.m.) and lunch (11:30-1:00 p.m.) from June 30-August 8, 2014. All meals will be served in the elementary cafeteria.

