1. - 2014 Goals Barry Derfel

**Goal**: To increase student academic achievement by evoking the power, energy, input, and leadership of students, staff, families, and community in developing, monitoring, and refining our shared vision and goals for learning.

(Developed to align with *Multidimensional Principal Performance Rubric*)

**Goal Rationale**:

* Until other stakeholders engage in the development, refinement, and implementation of our shared vision and goals, these are not genuinely a shared community vision and goals.
* To increase academic, behavioral, and social success rates for all students, so that all of our students graduate with genuine access to an array of college and/or career options (Perry, Steele & Hilliard, 2003; Allen, 2007; Hargreaves & Shirley, 2009; Apple & Beane, 2007; Kugelmass, J. 2004; Scheurich & Skrla, 2003; Conley, D. 2007; *Pathways to Prosperity* *– Meeting the Challenge of Preparing Young Americans for the 21st Century,* 2011, Harvard Graduate School of Education.)
* To continue RTTT implementation in ways that are consistent with our vision and goals.

**Means:**

* Use our vision as a compass; update SMART visual to help communicate our vision, goals, means, and accomplishments.
* Create master schedule which supports our goals and vision
* Refine CCR labs
* Facilitate *All School Meetings* (multiple configurations) to inform vision and goals work.
* Job Pathways - Partner with local businesses to close the gap between jobs needing to be filled and students looking for work.
* Engage student council to elicit input and participation in our vision and goals work.
* Empower goals committees to continue moving us forward - engage aesthetics committee in revising and completing current paintings in progress.
* Implement *Sources of Strength*
* Facilitate Community Forums
* Create and use data booklet to inform our work and promote our goals and vision.
* Celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.
* Write articles for newsletter, local papers, and one education journal.
* Create and share weekly quotes and focuses that support our goals and vision.
* Provide staff with bi-monthly articles that support our goals and vision.
* Continue moving towards full inclusion.
* Provide professional development to all staff and include community when possible.
* Conduct daily Walkthroughs using Three Minute Walkthroughs model.
* Promote discipline - including self-control, mutual support, time/ place/manner, etc.

**Evidence**:

* *Discussion with superintendent*
* *Data spreadsheets*
* *Anecdotal records*
* *Survey*
* *Meeting agendas and notes*
* *Completed evaluations*
* *Digital artifacts*