2013- 2014 Goals   Barry Derfel

Goal: To increase student academic achievement by evoking the power, energy, input, and leadership of students, staff, families, and community in developing, monitoring, and refining our shared vision and goals for learning.
>   (Developed to align with *Multidimensional Principal Performance Rubric*)

Goal Rationale:
- Until other stakeholders engage in the development, refinement, and implementation of our shared vision and goals, these are not genuinely a shared community vision and goals.
- To increase academic, behavioral, and social success rates for all students, so that all of our students graduate with genuine access to an array of college and/or career options (Perry, Steele & Hilliard, 2003; Allen, 2007; Hargreaves & Shirley, 2009; Apple & Beane, 2007; Kugelmass, J. 2004; Scheurich & Skrla, 2003; Conley, D. 2007; *Pathways to Prosperity – Meeting the Challenge of Preparing Young Americans for the 21st Century,* 2011, Harvard Graduate School of Education.)
- To continue RTTT implementation in ways that are consistent with our vision and goals.

Means:
- Use our vision as a compass; update SMART visual to help communicate our vision, goals, means, and accomplishments.
- Create master schedule which supports our goals and vision
- Refine CCR labs
- Facilitate *All School Meetings* (multiple configurations) to inform vision and goals work.
- Job Pathways - Partner with local businesses to close the gap between jobs needing to be filled and students looking for work.
- Engage student council to elicit input and participation in our vision and goals work.
- Empower goals committees to continue moving us forward - engage aesthetics committee in revising and completing current paintings in progress.
- Implement *Sources of Strength*
- Facilitate Community Forums
- Create and use data booklet to inform our work and promote our goals and vision.
- Celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.
- Write articles for newsletter, local papers, and one education journal.
- Create and share weekly quotes and focuses that support our goals and vision.
- Provide staff with bi-monthly articles that support our goals and vision.
- Continue moving towards full inclusion.
- Provide professional development to all staff and include community when possible.
- Conduct daily Walkthroughs using <u>Three Minute Walkthroughs</u> model.
- Promote discipline - including self-control, mutual support, time/ place/manner, etc.

Evidence:
- *Discussion with superintendent*
- *Data spreadsheets*
- *Anecdotal records*
- *Survey*
- *Meeting agendas and notes*
- *Completed evaluations*
- *Digital artifacts*