

Goal Rationale:

- To increase academic, behavioral, and social success rates for all students.
- To graduate students who are effectively prepared for college and/or career.
- To continue RTTT implementation in ways that are consistent with our vision and goals.

Goal: To evoke the power, energy, input, and leadership of students, staff, families, and community in developing, monitoring, and refining our shared vision and goals for learning.

Means/Timeline

Summer 2013

- Use our vision as a compass; update SMART visual to help communicate our vision, goals, means, and accomplishments.
- Create master schedule which supports our goals and vision - create common planning times, minimize multiple CCR labs for individual students, create manageable CCR lab class sizes, promote collaboration and co-teaching, create opportunities for teachers to offer electives, independent studies, and projects.
- Refine CCR labs (create baseline curriculum, differentiated reporting, increase rigor and initiative, increase career and test prep effectiveness).
- Update District and Building Safety Binders

Fall 2013

- Facilitate *All School Meetings* (multiple configurations) to inform vision and goals work.
- Job Pathways - Partner with local businesses to close the gap between jobs needing to be filled and students looking for work.
- Engage student council to elicit student input and participation in our vision and goals work.
- Empower goals committees to continue moving us forward - engage aesthetics committee in revising and completing current paintings in progress.
- Create electives, projects, and independent studies
- Implement *Sources of Strength*
- Facilitate Community Forums:
 - *Race - The Power of an Illusion* (Partner with Town for a community viewing and discussion.)
 - *Eliminating Hunger/Community Garden* (Begin action steps from June's community dinner/cafe. Hold first of three dinners/cafes this year.)

Winter 2014

- Use data booklet to inform our work and promote our goals and vision.
- National Honor Society will review best practices literature about teaching and learning and propose actions to help us improve our efforts.
- Celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.
- Facilitate Community Forums:
 - MLK - Follow-up on last years' action steps and run a second group.
 - *Eliminating Hunger/Community Garden* (Hold second of three dinners/cafes this year.)

Spring 2014

- Uncover the hidden curriculum.
- Facilitate Community Forums:
 - *Eliminating Hunger/Community Garden* (Hold third of three dinners/cafes this year. Establish action plan for the summer.)
- Reflect on progress to date, celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.

Ongoing/Throughout the School Year

- Go door to door and dialogue with all families about our vision and goals.
- Facilitate Community Forum: *Eliminating Hunger/Community Garden* (Engage in action steps from June's community dinner/cafe. Hold three dinners/cafes this year.)
- Write articles for newsletter, local papers, and one education journal.
- Create and share weekly quotes and focuses that support our goals and vision.
- Provide staff with bi-monthly articles that support our goals and vision.
- Be present Wednesdays from 4:00 - 5:30 in the cafeteria to talk to anyone who wants to talk with me.
- Continue moving our building towards full inclusion and contextualize this within our goals and vision.
- Ongoing meetings with Diane, Mac, and Denise (principal colleagues).
- Provide Professional Development (UbD & DI, Danielson, community forums, protocols, book study, etc.).
- Conduct daily Walkthroughs using Three Minute Walkthroughs model.
- Maintain website as a resource, communication tool, evidence tool, and to facilitate transparency.
- Promote discipline - including self-control, mutual support, time/ place/manner, etc.
- Celebrate successes.
- Deepen collaboration with Upward Bound.
- Review our vision and goals; reaffirm our commitment to these and/or make changes.
- Celebrate successes, identify barriers to our successes, create action plan to eliminate barriers and move work forward.

Summer 2014

- Build structural supports necessary to support new action plan.

Evidence:

- *Discussion, spreadsheets, anecdotal records, surveys, meeting agendas and notes, completed evaluations, and digital artifacts will provide evidence of progress.*