

College & Career Readiness Lab
All work completed all of the time.
All students prepared for work or college.

CCR labs are facilitated by two or more collaborating teachers. CCR labs provide our students with direct teacher support in completing school work, studying for upcoming assessments, conducting research, completing projects, finding and applying for jobs, preparing for future job or career opportunities, and preparing for Regents, SAT's, and other high stakes exams. CCR labs also provide teachers and students with an opportunity to deepen our collective understanding of the Common Core Learning Standards so that we can identify ways in which these standards can be used to support our efforts to do what is best for our community.

All students (except those in the National Honor Society) are assigned to CCR labs during periods when they are not scheduled for a class or lunch. Students in the National Honor Society request placement in a CCR lab if they are interested, and we do our best to accommodate all requests that we receive.

These labs support our effort to ensure that all of our students meet the expectations of the new Common Core Learning Standards, excerpted below:

To be ready for college, workforce training, and life in a technological society, students need the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, to conduct original research in order to answer questions or solve problems, and to analyze and create a high volume and extensive range of print and nonprint texts in media forms old and new.

- Students demonstrate independence.
- Students build strong content knowledge.

(New York State Common Core Learning Standards for English Language Arts and Literacy)

The Standards for Mathematical Practice describe varieties of expertise that mathematics educators at all levels should seek to develop in their students:

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

(New York State Common Core Learning Standards for Mathematics)

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Main hub is room A106, with use of library, computer labs, and other building resources as needed.
Posters and other graphics clearly articulate the purpose, goals, expectations, and routines for CCR lab.
Team-taught by 2 or more collaborating teachers.
All students in CCR lab are expected to follow the same routine and meet the same expectations. National Honor Society students request placement in a CCR lab.

Teachers' Roles: (CCR labs require no prep or follow-up, but do require ongoing engagement with all students throughout the period.)

- Facilitate Learning
- Check for Understanding - *continually verifying that students are learning as they are [working]*, (Hollingsworth & Ybarra, 2009).
- Facilitate Research and Effective Use of Resources
- Work with students in deepening our collective understanding of the Common Core Learning Standards so that we can identify ways in which these standards can be used to support our efforts to do what is best for our community.

Consistent 43 minute Routine: (Students will routinely and cooperatively...)

- Take out planners, prioritize assignments, and select work for the period.
- Follow teacher directions for where to work and how to work.
- Work with teachers to facilitate their own learning and become more effective at studying.
- Answer teacher questions that check for understanding and push student thinking.
- Study for upcoming assessments, conduct research, complete projects, find and apply for jobs, prepare for future job or career opportunities, prepare for Regents, SAT's, and other high stakes exams.
- Work with teachers and peers to deepen our collective understanding of the Common Core Learning Standards so that we can identify ways in which these standards can be used to support our efforts to do what is best for our community.

Supports:

- In all regular classes, teachers tell all students to "take out your planners and write down the work to be completed/studied."
- Teachers write their weekly assignments on their classroom boards.
- All assigned work for all courses is clearly listed in the CCR lab.
- Online resources are linked to one CCR homepage.
- Job applications, Common Core documents, practice Regents Exams, etc., are available in the lab.
- Articles, web-resources, and professional development is provided to staff.

Connections to the Danielson Rubric for APPR - CCR labs provide a number of opportunities for teachers to show evidence of effective and/or highly effective practices, especially in the following areas:

Domain 2: The Classroom Environment

- 2a. Creating an Environment of Respect and Rapport
- 2b. Establishing a Culture for Learning
- 2c. Managing Classroom Procedures

Domain 3: Instruction

- 3a. Communicating with Students
- 3b. Using Questioning and Discussion Techniques
- 3e. Demonstrating Flexibility and Responsiveness