

Negotiating Co-Teaching Expectations, Roles and Responsibilities

Co-Teaching Models

<i>Model</i>	<i>Description</i>	<i>Advantages</i>	<i>Limitations</i>	<i>Likely Application</i>
One Teach, One Observe	One teacher is the primary instructor; one teacher observes and collects data.			
Station Teaching	Three or more different teaching stations; two or more teachers deliver instruction at a station, one group is independent.			
Parallel Teaching	Teachers split the students into groups and one teacher teaches each group.			
Alternative Teaching	One teacher manages the larger group; one teacher works with a small group for specific purpose.			
Team Teaching	Two or more teachers act as the teacher simultaneously.			
One Teach, One Assist	One teacher is the primary instructor; the other teacher(s) provide support to students and/or teacher.			

**Think of your schedule as fluid, with the possibility that each of these models might be used at different times for different purposes.*

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My beliefs about

My Co-Teacher's beliefs about

Our Agreements; roles and responsibilities

Physical Arrangement of Classroom	Physical Arrangement of Classroom	Physical Arrangement of Classroom
Noise/Movement	Noise/Movement	Noise/Movement
Adult Classroom Routines	Adult Classroom Routines	Adult Classroom Routines
Planning	Planning	Planning
Teacher Tasks	Teacher Tasks	Teacher Tasks

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Expectations for Student Achievement	Expectations for Student Achievement	Expectations for Student Achievement
Discipline	Discipline	Discipline
Grading	Grading	Grading
Student Classroom Routines	Student Classroom Routines	Student Classroom Routines
Engaging Families	Engaging Families	Engaging Families